**СЕМИНАР**

**УЧИТЕЛЕЙ АНГЛИЙСКОГО ЯЗЫКА БРЯНСКОЙ ОБЛАСТИ**

**«ЭФФЕКТИВНЫЕ МЕТОДЫ ПОДГОТОВКИ УЧАЩИХСЯ**

**К ВЫПОЛНЕНИЮ ЗАДАНИЙ ОГЭ И ЕГЭ»**

**Дата проведения урока:** 15 февраля 2017 года

**Учитель:** Шипилова Е.И.

**Тема урока:** Hobby Land

**Цель урока:** совершенствование иноязычной коммуникативной компетенции в рамках подготовки к сдаче устной части ЕГЭ.

**Задачи урока:**

* совершенствование навыка логично выстраивать монологическое высказывание согласно предложенным опциям, используя различные опоры и установки к заданиям устной части ЕГЭ;
* развитие навыка выбора речевых средств, обеспечивающих процесс общения и обучения в предложенных ситуациях для решения коммуникативной задачи;
* стимулирование речемыслительной активности учащихся;
* совершенствование навыков грамотного построения высказывания;
* стимулирование непроизвольного запоминания лексических единиц и речевых клише;
* совершенствование умения делать акцент на личностное содержание учебного общения;
* совершенствование навыка взаимодействия и сотрудничества учащихся;
* совершенствование навыка чтения вслух отрывка из информационного или научно-популярного стилистически нейтрального текста;
* совершенствование навыка задавать прямые вопросы на заданную тему с опорой на визуальный стимул и ключевые слова;
* совершенствование речевых умений (грамматических, лексических, произносительных);
* развитие способности принимать решения и нести за них ответственность, а также разрешать другим людям принимать самостоятельные решения;
* развитие самостоятельности мышления, оригинальности суждений, эвристичности как признака готовности к деятельности в постоянно меняющихся условиях.

**Материалы и оборудование:** раздаточный материал с заданиями формата ЕГЭ УЧ, доска, проектор, флэш-драйвер, ноутбук, удлинитель.

**Ход урока:**

1. Good morning, students! Today our lesson is devoted to speaking. We’ll try to improve our speaking skills while getting ready for the state exam.

How many tasks are there in the state exam?

And we’ll start with reading. You know, it is the first one. We’ve got three groups and I’ve prepared three texts for you. You have 1,5 minutes to get ready. While reading, please, mind your pronunciation, articulation, pausing, intonation, fluency. Start reading.

Now I’m listening to each group.

*Fishing is the activity of trying to catch fish. Fish are normally caught in the wild. It is an ancient practice that dates back to at least the beginning of the Upper Paleolithic period about 40,000 years ago. There are many fishing techniques and tactics for catching fish. There is an intricate link between various fishing techniques and knowledge about the fish and their behaviour including migration, feeding patterns and habitat. This activity requires lots of training and a focused mind in order to succeed. Fishing introduces protective factors that promote good mental health, coping skills, as well as a network of social support that all work their way to maintain positive mental health.*

*Origami is a traditional Japanese folk art of paper folding. Its was created in the 17th century and has evolved into the modern art. It consists of transforming a flat sheet of material that is typically paper into a sculpture. Paper should be thin, able to hold a crease, and not tear easily when folded a number of times. Some origami paper is colored on one side, with white on the other. Paper should always be folded on a hard, flat surface, and the folds should be as straight and precise as possible, with all corners and edges meeting evenly. The standard folds are categorized. Origami is not just a craft to be created lightly. Like many Asian-inspired techniques and practices, origami is partnered with symbolic meaning.*

*There’s something about reading that you just cannot describe. It makes you forget about the troubles in your life and helps you transcend into a world that is very different from yours. For instance, Harry Potter fans across the globe would call Hogwarts their home, and probably know every nook and corner of it as if they’ve been there a zillion times. While reading you gain from the knowledge and experience of someone else. It makes you empathetic because you gain a better understanding of people and the world. Reading slows down your heart rate, and eases tension in the muscles. Vocabulary expands manifold. As a consequence of habit, a reader has several stories to share, making them not only an interesting person, but also a great conversationalist.*

1. What is the 1st/ 2nd/ 3rd text is about?

What is a general word for fishing, origami and reading?

Yes, quite right! This word is ‘hobby’. And today while getting ready for the exam we are going to speak about different hobbies.

What is you hobby?

What does the word ‘hobbyist’ mean?

You see, many years ago when you studied in primary school you spoke about your hobbies though they may have differed from your current ones. Today the topic of our lesson is ‘Hobby Land’ and we’ll try to improve and master our speaking skills in the framework of getting ready for the exam for you to be a success.

1. While working on the second task we’ll speak about cycling and gardening. Great hobbies, aren’t they?

Read the task, please. You know that this time you need some information and that’s why you are asking questions. Should your questions be direct or indirect?

What types of questions can you ask?

How many questions should you ask?

Let’s read all the options given.

How much time are you given to get ready for asking 5 questions?

How much time are you given to ask each question?

So, start your preparation. Don’t forget about time management and word order in direct questions both (general and special).

**Task 2.1 You are considering visiting the Cycling Center and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:**

1) opening times

2) price

3) special offers

4) cycle routes

5) activities for each age group

**In 1.5 minutes you are to ask five direct questions to find out everything you need.**

**You have 20 seconds to ask each question.**

**Task 2.2 You have made up your mind to take up gardening. Ask an experienced friend about the following:**

1) the best time for planting;

2) the difficulties you may come across;

3) soil;

4) watering;

5) necessary equipment.

**In 1.5 minutes you are to ask five direct questions to find out everything you need.**

**You have 20 seconds to ask each question.**

1. The next hobby we are going to speak about is taking pictures. Do you like taking pictures? Do you have a photo album at home? Imagine that these are the photos from your album. Choose one photo to describe to your friend. Let’s do this task together. What picture would you like to choose?

How much time are you given to get ready?

How much time are you given to answer?

How many options are there in the task?

Read the first/second/ … one.

What tense should you use here? What voice is it?

Read the options which need reasoning.

What phase do we start with?

What is the final phrase of your monologue?

What should you pay attention at while speaking?

Is time management important here?

How many sentences should you say?

Get ready with the first/ second/ … option.

Now I give you 1,5 minutes to do the whole task.

**Task 3. Imagine that these are photos from your photo album. Choose one photo to present to your friend.**



Photo 1 Photo 2



Photo 3

**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:**

* where and when the photo was taken
* what/who is in the photo
* what is happening
* why you keep the photo in your album
* why you decided to show the picture to your friend

**You have to talk continuously, starting with:**

**“I’ve chosen photo number … “**

Your time is up. Now I’m listening to you.

Now choose another picture to do the same task. You have 1 minute and a half to get ready.

Now you are ready to start. While your classmate is speaking, group one is counting number of sentences, group two is counting linkers in your monologue. Start, please.

How many sentences has your classmate said?

How many linkers has your classmate used? What are they?

1. The next popular hobby we are going to deal with is travelling. Are you fond of travelling? What means of travelling is the most preferable for you? Why? What is your favourite destination? What places would you like to visit?

Look at these two picures. They are connected with travelling, aren’t they? We are comparing and contrasting them. As this task is rather complicated we’ll try to brainstorm and do it together to succeed.

Read the task.

The pauses are ok here.

How much time are you given to get ready?

How much time are you given to answer?

How many options are there in the task?

Read the first/second/ … one.

What option needs reasoning?

What phase do we start with?

What is the final phrase of your monologue?

What should you pay attention at while doing this task?

Is time management important here?

How many sentences should you say?

Get ready with the first option. Let’s describe the pictures. Mention action and location.

Brainstorm some similarities. Use linking words.

Let’s speak what way these pictures differ. Any suggestions?

Now express your opinion and give your reasons. Mind the question in the fourth option.

**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**





* **give a brief description of the photo (action, location)**
* **say what the pictures have in common**
* **say in what way the pictures are different**
* **say who prefers travelling more: young people or senior citizens**
* **explain why**

**You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.**

You’ve done it!

1. You see we’ve worked hard and done 4 tasks of the state exam in the framework of the topic ‘Hobby Land’. What hobbies have been mentioned today? Are you going to take up any new one?

As for the tasks, has it been difficult to do them?

Has the lesson been of any use for you?

What have you learnt?

What have you practiced?

What skills have you improved?

Share your ideas.

1. As the final task is rather complicated I want you to get ready with it for the next lesson. It will be your homework. While getting ready take into account the beginning and the ending (both introduction and conclusion), time management, linking words, number of sentences in your monologue. I do believe you’ll cope with it.

Thank you for the lesson. Good bye.