**Choosing a Holiday**

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**Класс:** 10

**Тип урока:** комбинированный урок.

**Цели урока:**

*Образовательные:*

* активизация лексического материала по теме "Choosing a Holiday ",
* развитие навыков говорения, аудирования, чтения и письма по теме;
* расширение общего и филологического кругозора учащихся.

*Развивающие:*

* развитие коммуникативных навыков по теме "Choosing a Holiday ";
* развитие творческих способностей учащихся;
* развитие памяти, внимания и мышления;
* развитие умения высказывать и аргументировать свою точку зрения;
* развитие самостоятельной познавательной деятельности;
* развитие умений осуществлять рефлексивную деятельность.

*Воспитательные:*

* воспитание толерантного отношения учащихся друг к другу, способности к сотрудничеству и умению общаться;
* повышению уровня мотивации на уроках через средства обучения.

**Техническое оснащение урока**:

* компьютерная презентация урока;
* компьютер;
* раздаточный дидактический материал;
* УМК «Английский язык». X класс. / О.В.Афанасьева, И.В.Михеева – М.: Просвещение, 2010.

**План**

1. **Организационный момент.**

а) вступительное слово учителя;

б) формулирование темы и целей урока.

**2. Активизация лексики по теме.**

а) обсуждение разных типов отдыха;

б) анализ опроса учащихся на тему «Как вы относитесь к окружающей среде?».

**3. Проблемная ситуация.**

а) постановка цели;

б) изучение модели телефонного разговора;

в) составление плана диалогического высказывания.

**4. Диалогическое высказывание по теме “Choosing a holiday”.**

**5. Заключительный этап урока.**

Подведение итогов, комментирование полученных оценок.

Домашнее задание и его комментирование.

**Ход урока**:

1. **Оргмомент.**

Вступительное слово учителя.

Слайд №1

Good-morning, students. I’m glad to see you today. Have you got many lessons a day? Are you tired of constant tests? Then I guess you will enjoy our topic today. I wonder what is in the focus of our attention today. Read the text and say what the main message is.

Приложение 1.

Слайд №2

What would you like to find out about choosing a holiday destination? (What influences the choice of a holiday? / How to find the best tour for the whole company? / What questions should I ask a travel agent?) What will you do to learn this?

Слайд №3, 4, 5

**2. Активизация лексики по теме.**

а) обсуждение разных типов отдыха.

You know, there are different types of holidays. Which of them do you remember? Look back at the text and find the first factor that influences the choice of a tour. (your favourite activity)

Now will you look at the screen and say what people enjoy doing and what holiday they have chosen.

Видео

б) анализ опроса учащихся на тему «Как вы относитесь к окружающей среде?»

Where are all the people? ( in the open air)

Слайд № 6

Would you like to go on such holidays? Then let’s see what your attitude to the natural world is. Two girls of your group have done a survey to learn about this. What exactly have you done?

Everybody, look at the diagrams and the exercise in your Student’s Books (page 141) and say what conclusion you can make.

Приложение 2.

Слайд №6

3.**Проблемная ситуация.**

а) постановка цели

Слайд №7

As I see you could go on an adventure holiday. By the way, do you prefer travelling alone or with a company? In what case is it easier to plan a holiday? Why do you think so? (You should mind your company’s interests). So how to agree on a tour with your friend? (Maybe we should look through a list of holidays available).

Look at some advertisements on the screen. Is there enough information about the tours. (No) Then ask five direct questions to find out about the following things.

Слайд №8, 9

Приложение 3.

б) изучение модели обсуждения отдыха.

You’ve got all the necessary information about the four tours. What else should you know to discuss a holiday with your friend? (to listen to the model of the conversation).

Listen to the dialogue and say which holiday the friends have chosen.

Слайд №10, 11

These are three of their best photos they’ve taken. Which of the photos is about white water rafting in Turkey? Imagine that this photo is from your photo album. Choose one photo to present to your friend using the plan.

First let’s do it together. (The teacher elicits the description from the students according to the plan on the screen).

Now collect your ideas and describe the photo in groups. Don’t forget to choose the leader.

Слайд №12

в) составление плана диалогического высказывания.

While describing the photo you followed the plan. Do you need a plan for the talk with your friend? (Sure)

Listen to the dialogue for the second time and say in what way the friends discuss the holidays (make a plan of their conversation).

Слайд №13, 14

Look at the screen and check your ideas.

Слайд №15

**4. Диалогическое высказывание по теме “Choosing a holiday”.**

How to make your conversation sound natural and lively? (We need useful phrases).

Now look at the photocopies with the tapescript of the dialogue and find the phrases that help

* to interact
* to express preferences.

Приложение 4

Слайд №16

Now you know all you need about the tours, you have a plan and useful phrases for your conversation. Work in pairs and choose the best holiday for you and your friend.

**5. Заключительный этап урока.**

**а) подведение итогов, оценки.**

What do you think about your work in the lesson? What was new for you? What was just a revision?

(The students use Appendix 5 to answer the questions).

Приложение 5

**б)** **домашнее задание**

Write a letter to your English-speaking friend about the holiday you’ve chosen and answer his 3 questions.

Приложение 6

Слайд №17

**Приложение 1.**

Choosing a place to go when you have the opportunity to travel can sometimes be overwhelming. However, you can easily narrow your choices down with a thoughtful approach. Considering basic concerns, like what you and everyone else coming along enjoys doing, is an important first step. From there, factoring in how much money and time you have will further help you choose between destinations. Finally, comparing your final choices based on additional concerns, like the time of year and ease of travelling, will help you decide between them.

**Приложение 2.**

**Приложение 3**

**Ecotourism in Sri Lanka**

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**Wildlife Safari**



**White Water Experience**



**Patagonian Adventure**



You’re considering choosing a holiday and now you’d like to get more information. You’re to ask five direct questions to find out about the following:

* the location of the site
* the price of the trip
* the duration of the tour
* flights available
* hotel accommodation

**Приложение 4**

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**Приложение 5**

**What do you think about your work in the lesson?**

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**Приложение 6**

**You have received a letter from your English-speaking pen friend Pete who writes:**

It’s my final year and the exams are so close. But I’m thinking about summer. I was planning an adventure holiday with my friend. But I really don’t know where to go. Could you give me some advice?

Do you like travelling? Are you going to travel in summer? What kind of holidays do you prefer?

Recently I’ve read a very interesting book about Mexico and learnt a lot.

**Write a letter to Pete (100-140 words).**

**In your letter:**

* **answer his questions,**
* **ask three questions about the book Pete has read.**