**The Generation Gap**

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**Класс:** 10

**Тип урока:** общеметодологической направленности

**Цели урока:**

*Образовательные:*

* активизация лексического материала по теме " **The Generation Gap**";
* развитие навыков говорения, аудирования, чтения и письма по теме;
* расширение общего и филологического кругозора учащихся.

*Развивающие:*

* развитие коммуникативных навыков по теме " **The Generation Gap**";
* развитие творческих способностей учащихся;
* развитие памяти, внимания и мышления;
* развитие умения высказывать и аргументировать свою точку зрения;
* развитие самостоятельной познавательной деятельности;
* развитие умений осуществлять рефлексивную деятельность.

*Воспитательные:*

* воспитание толерантного отношения учащихся друг к другу, способности к сотрудничеству и умению общаться;
* повышение уровня мотивации на уроках через средства обучения

**Техническое оснащение урока**:

* компьютерная презентация урока;
* компьютер, телевизор;
* раздаточный дидактический материал;
* УМК «Английский язык нового тысячелетия»: Учебник для 10 класса общеобраз. учрежд./О.Л.Гроза, О.Б.Дворецкая и др. – Обнинск: Титул, 2012.

**План**

1. **Организационный момент.**

а) вступительное слово учителя;

б) формулирование темы и целей урока.

**2. Активизация лексики по теме.**

а) повторение ЛЕ по теме;

б) работа с отрывком по теме: «Отношения родителей и детей».

**3. Проблемная ситуация.**

а) постановка цели;

б) изучения статьи в молодёжном журнале;

в) ознакомление с новыми лексическими структурами для написания совета в журнал;

г) работа в группах по написанию статья с советами.

**5. Заключительный этап урока.**

Подведение итогов, комментирование полученных оценок.

Домашнее задание и его комментирование.

**Ход урока**:

1. **Оргмомент.**

Вступительное слово учителя.

Слайд №1

Good-morning, students. I’m glad to see you today. How are you today? What about the people in the pictures? Who are they? Are all of them happy? Why not? Let’s find out. Match the pictures and the situations.

Слайд № 2

What is the main cause of these problems?

Слайд №3

б) So the topic of today’s lesson is "The Generation Gap".

Слайд №4

By the way, how do you understand the phrase?

Have you ever had a kind of misunderstanding with your parents or relatives? What did you do to find a way out? Is it sometimes difficult for you to reveal your feelings to your nearest and dearest? Some teens think the same. Let’s see what they do.

Слайд № 5

Why do they write to a youth magazine? Is it easier to reveal your problem to an unknown person? At the end of the lesson you’ll write a piece of advice to a youth magazine to help a teenager. What will you do for this?

Слайд № 6

**2. Активизация лексики по теме.**

а) One of you functions as a teacher. All the rest, repeat the active vocabulary after him/her.

Now let’s see how well you know the words. Look at the screen and match the phrases and their English definitions.

Слайд № 7

Why not discuss some ideas with these phrases?

Divide your sheet of paper into three columns “I agree”, “I disagree”, “It depends”.

Слайд № 8

Listen to the sentences and write each one in the column which fits best to the idea.

* Teenagers often go out and hang out with their friends.
* Teens sometimes make fun of smb’s clothes.
* Young people want to get their parents off their back.

Compare your variants with your partner’s. Find out why your partner has a different point of view. I give you two minutes.

Have you got the same ideas in general?

Let’s see what other people think on this account.

б) Look at the extract on the screen. Look through it and say which of the ideas you’ve discussed are mentioned in the text.

Приложение 1

Слайд №9

Where can you find such texts? (in the State Russian Exam, the Oral Part) Let’s practice artistic reading. Which of the words have long sounds, the sound /s/ (/z/) at the end? Can you see any phrases with linking /r/?

(The students read out some tricky words and phrases).

Now listen to the speaker and follow him.

You have 1.5 minutes to prepare for reading.

(One student reads the text, the others count slips if necessary).

3.**Проблемная ситуация.**

а) Are the ideas mentioned in the paragraph specific or general?

Let’s look at the problems of a real teenager. You know, some teens write to youth magazines to ask for help. Look at the screen and say how these columns are called.

Слайды №10, 11

Read the definition of the agony column and say what kind of information you can find there.

Max, the author of the letter to an agony column, also sent one of his favourite photos to a magazine. Who do you think there are in the photo? Where are they spending their time? Use modal verbs of deduction to speculate.

Слайд №12

Would you like to relax in a water park? Let’s discover some more information about the place. Use the prompts to ask questions about the water park.

Слайд №13

(First the teacher elicits the questions from the students).

Now I’ll divide you into two groups. The first one will be people who want to visit the water park, the other group will be representatives of the place. The latter group gets advertisements with the information about the water park. You have a minute to prepare for a conversation.

Приложение 2

Let’s come back to the photo. Imagine it is a photo from your photo album. Present the photo to your friend using the plan.

Слайд №14

Приложение 3

(The teacher encourages the students to describe the photo as a class. Then they work in groups and choose a leader to describe the photo. While listening to a student, the others count the sentences he/she pronounces).

б) Look back at Max’s letter. Skim the letter. What’s the main idea of it?

Слайд №15

Work in pairs. Read it on page 82 and stress the teen’s problems. Use the Language Support on page 83. You have one minute.

Слайд №16

Look at the screen and check your ideas.

Слайд №17

в) You know the necessary vocabulary, what the problems are. Can you write advice right now? You can’t as you need special phrases to do it.

Open your books on page 83, look through text 2 and find the phrases for giving advice. Work in pairs during a minute.

Look at the screen and check your ideas.

Слайд №18

Now you have all the information to give a piece of advice to Max. Work in groups in writing on the sheets of paper. You have 2 minutes.

(After completing the task the representatives from the groups put the paper with advice on the board and read the information).

Can these tips be useful in your real life? What advice do you find the most useful? Which of the tips would be the most effective to get along with your parents or grandparents?

**5. Заключительный этап урока.**

**а) подведение итогов, оценки.**

What do you think about your work in the lesson? What was new for you? What was just a revision?

(The students use Appendix 4 to answer the questions in pairs).

Приложение 4

**б)** **домашнее задание**

Write a letter to your English-speaking friend about your favourite pastime and the company you prefer.

Слайд №19

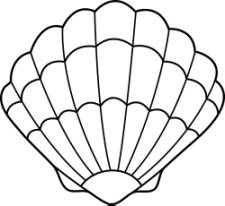
Приложение 5

Слайд №17

**Приложение 1.**

The generation gap will ↑always exist not only because teenagers and their parents enjoy listening to different kinds of \music. || A lot of things are different:│ tastes, /manners, /behaviour/ and the staff like\ that. ||Teens often think that their /parents just make \fun of them. || They do not let them /hang out with\ friends. ||They are ↑always nagging when their /children do not succeed at \school. ||They make them do their\ homework, though / sometimes│ it is un\necessary. || Teens often /feel a lack of\ privacy. ||More than that, │ it is impossible for /them to keep something in \secret. || I wonder│ if we will have to do the same when we are /adults │for our children’s /security and\ success.

**Приложение 2.**

**Enjoy a variety of entertainment in Waterpark Caribia**

* Sun - Sat 10:00 AM - 10:00 PM
* The multi-storey water park, located near Perovo Metro Station in Moscow, Zelyony , 10B
* children get discounts
* Facilities that don’t involve water sports include bowling, a playground, slot machines for kids, a pool table, table tennis and cafés
* 990 rubles for 3 hours on weekdays and 1080 – on Saturday and Sunday.

**Приложение 3.**

**Организация высказывания (Task 3)**

**I’ve chosen photo №… .**

* The photo was taken when I …
* In the photo you can see …
* He/she/they is/are …- *ing*
* I keep this photo in my photo album because …
* I’ve decided to show this photo to you because …

**I keep this photo in my photo album**

* to memorize one of the best days of my holidays
* I always take photos when I visit new places.
* I like to shoot everything that interests me.
* I like taking pictures of people who I am travelling with.

**I decided to show the photo to you because**

* it is one of the best I took during my trip
* It shows one of the most exciting moments of my trip
* I hope my photo will inspire you to…
* I want to share my experience with you.

**Приложение 4.**

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**Приложение 5.**

Last summer my parents and I went hiking to the mountains. We spent the whole week together and enjoyed it very much. How often do you take active holidays? Who do you think is the best company for you? What extreme sports would you like to try, if any, and why?

Last month our English class got an interesting project. We wrote a paper about interesting events in the past of our country …

 Write a letter to Tom.

 In your letter

-       answer his questions

-       ask 3 questions about his project paper