

**План-конспект урока английского языка  
по теме «Help wanted! How to pick a career that actually fits you!»**

**Предмет:** английский язык

**Класс:** 10

**Учитель:** Матросова Ю.А. (МБОУ «Гимназия №6» г. Брянска)

**УМК:** «Английский в фокусе» («Spotlight»), 10 класс, О.В. Афанасьева, Д. Дули, И.В. Михеева, Б. Оби, В. Эванс, 2023

**Уровень обучения:** базовый

**Тема урока:** **«Help wanted! How to pick a career that actually fits you!»**

**Цель урока –**

создание средствами английского языка условий для определения учащимися своих личностных качеств и навыков для выявления склонностей к определенной профессии.

**Задачи**

**Образовательные:** повторить изученные и изучить новые ЛЕ по темам «Профессии», «Характер человека», активизировать их использование в речи через разные виды речевой деятельности: аудирование, чтение, говорение, обобщить и систематизировать лексические умения и навыки на основе монологических высказываний по теме «Выбор профессии».

**Развивающие:** развивать интеллектуальные способности учащихся; формировать умение выделять главное, сравнивать и анализировать информацию;

**Воспитательные:** научить анализировать свои личностные качества, помочь в определении подходящей профессии.

## Планируемые результаты урока

### **Предметные**

- обобщение лексического материала по теме «Профессии», его углубление и расширение через разные виды речевой деятельности;
- приобретение дополнительных знаний о профессиях, а именно знакомство с требованиями, содержанием некоторых профессий;
- развитие коммуникативных навыков по теме, а именно развитие навыков аудирования и чтения с целью извлечения необходимой информации, навыков монологической речи;
- удовлетворение личных познавательных интересов учащихся.

### **Метапредметные**



- развитие коммуникативных УУД через разные виды речевой деятельности, в том числе умение планировать речевое и неречевое поведение;
- формирование навыков составления монологического высказывания с элементами рассуждения с опорой на данную информацию;
- развитие познавательных УУД, а именно умения извлекать, сравнивать и систематизировать полученную информацию.
- развитие регулятивных УУД, а именно целеполагания, планирования, самонаблюдения.


### **Личностные**



- воспитание у учащихся ценностного отношения к жизни, уважения к людям разных профессий;
- осознание обучающимися возможностей самореализации посредством иностранного языка и правильного выбора будущей профессии;
- развитие мотивации к обучению как основе успешной профессиональной деятельности.

**Тип урока:** комбинированный.

**Средства обучения:** компьютер, мультимедийный проектор и экран, мультимедийная презентация, раздаточный материал (см. Приложения).

№	Этап урока	Ход урока	Средства обучения
1	Организационный момент.	<p><b>Учитель:</b> Hello, students! I'm really glad to see you. Take your seats!</p> <p>First of all, an important thing should be mentioned at the beginning of our lesson. Look at your desks. You have some sheets of paper there, look at them. We're going to work with them during the lesson. They will help make our lesson more interesting and productive.</p> <p>Is that clear?</p> <p>Well, let's get started.</p>	<p><b>Рабочие листы на партах учеников</b></p> 
2	Постановка темы и цели урока.	<p><b>Учитель:</b> First of all, we need to decide what our lesson is going to be about today and what the topic of the lesson will be.</p> <p>To do that, we're going to start by watching a short video and the questions we're going to answer after the watching are "What is this video about?" and 'What is the topic of our lesson today?'</p> <p>Is that clear?</p> <p>Okay, let's start watching.</p> <p style="text-align: center;"><b><i>Просмотр видео 1</i></b></p> <p><b>Учитель:</b> So, can you tell what this video is about?</p> <p><b><i>(Примерные ответы учеников:</i></b></p> <p><i>It is about different professions.</i></p> <p><i>It is about choosing a career.</i></p>	<p><b>Презентация</b></p>  <p style="text-align: center;"><b><u>Видео 1</u></b></p>

		<p><i>It is about planning our future.</i></p> <p><i>It is about a suitable job for a person.)</i></p> <p><b>Учитель:</b> You're all right. We are going to speak about our future/ plans/ jobs/ professions.</p> <p>And the main point as you have mentioned is the fact that it suits your personal traits and interests.</p> <p>We are all different and we need different things. But everybody can find a suitable job!</p> <p>Is it important for a person to have a suitable job or a job that fits you?</p> <p><i>(Примерные ответы учеников:</i></p> <p><i>Of course!</i></p> <p><i>It is extremely important!</i></p> <p><i>It's one of the most important decisions in our life!)</i></p> <p><b>Учитель:</b> You are absolutely right! It's an important and difficult decision. And we need help for making a proper choice!</p> <p>So, the topic of our lesson is <b>«Help wanted! How to pick a career that actually fits you!»</b></p>	<p><b>Презентация</b></p> 
3	<b>Планирование деятельности</b>	<p><b>Учитель:</b> In order to choose a career that actually fits you, you need to consider a huge number of things. But all of them can be divided into 4 categories! To find out which ones we will watch the second part of this video.</p> <p>Watch carefully and find them.</p> <p><b>Просмотр видео 2</b></p> <p>So, what 4 things should we consider when choosing a career?</p> <p><i>(Примерные ответы учеников:</i></p> <p><i>Personality, interests, skills and values)</i></p> <p><b>Учитель:</b> You have some icons on your desks. Each of them represents one of the aspects: personality, interests, skills and values.</p>	<p><b><u>Видео 2</u></b></p>

		<p>Find a picture that represents interests and stick it on the board.</p> <p>Now the personality icon. Stick it on the board, please...</p> <p>But you have one more icon that reflects an aspect that you should also consider when choosing a profession. Show me that icon. Yeah, that's it. What does it mean in your opinion?</p> <p><i>(Примерные ответы учеников:</i>  <i>It is a research icon.)</i></p> <p><b>Учитель:</b> Of course, in order to make decisions, we need to find out what professions exist, what professions are in demand and the characteristics of different professions.</p> <p>Put this icon on the board as well.</p> <p><b>Учитель:</b> <b>Great, now we have a scheme for choosing professions and also a plan of our lesson.</b></p>	<p><b>Оформление доски</b></p>  <p><b>Составление графического плана урока</b></p> 
4	Актуализация знаний	<p style="text-align: center;"><b>Research</b></p> <p><b>Учитель:</b></p> <p>And it is the study of the world of professions that we will begin with.</p> <p>First of all, we will explore the diversity of professions in our world.</p>	

**Учитель:**

There is a huge number of professions. Let's look at some of the most popular ones. Take the pink sheets on your desks. There you will find a list of the most popular professions. Their pronunciation is not very easy. Artificial intelligence has generated the pronunciation of these words.

You should just follow the text on your word sheets.

Thank you, Artificial Intelligence, now we remember what professions exist and how they are pronounced in English.

**Учитель:** All the professions can be divided into several categories.

Open your Student's books at page 48. How many categories of professions are there in the exercise 1?

**(Примерные ответы учеников:**

*There are 9 categories.)*

**Учитель:** Let's read them and add 2 more options into each category.

**(Примерные ответы учеников:**

*Into the 1<sup>st</sup> category we can add such professions as a web designer, a cartoonist, a programmer, a tutor, a writer, a photographer.*

*Into the 2<sup>nd</sup> category we can add such professions as an electrician, a welder, a builder.*

*Into the 3<sup>rd</sup> category we can add such professions as a chairman, a businessman, a vice president, a politician.*

*Into the 4<sup>th</sup> category we can add such professions as a teacher, an accountant, an economist.*

*Into the 5<sup>th</sup> category we can add such professions as an accountant, an economist, a typist, a receptionist.*

**Worksheet 1 (профессии)**

**См. Приложение 1**

**Аудио**

**Student's book ex.1 p. 48**

- ① working from home as a freelancer (e.g. an artist, an author, a translator)
- ② having a skilled job (e.g. a plumber, a gardener, a carpenter, a mechanic, a fisherman)
- ③ being the boss of a big company or institution (e.g. chief executive officer (CEO), a managing director, a president)
- ④ becoming a professional person (e.g. an architect, a lawyer, an engineer)
- ⑤ having a 9-5 job in an office (e.g. a bank clerk, a secretary)
- ⑥ becoming a famous celebrity (e.g. a singer, a dancer, an actor)
- ⑦ working in the armed forces/emergency services (e.g. a naval officer, a pilot, a fire-fighter)
- ⑧ running your own business (e.g. a hairdresser, a beautician, a florist)
- ⑨ working in the medical profession (e.g. a vet, a doctor, a nurse, a surgeon, a dentist)

		<p><i>Into the 6<sup>th</sup> category we can add such professions as a TV-presenter, a filmmaker, a model, an artist, a musician.</i></p> <p><i>Into the 7<sup>th</sup> category we can add such professions as a military officer, a police officer, a soldier, an ambulance driver.</i></p> <p><i>Into the 8<sup>th</sup> category we can add such professions as a travel agent, a photographer, a shopkeeper, a make-up artist, a farmer.</i></p> <p><i>Into the 9<sup>th</sup> category we can add such professions as a dentist, a pharmacist, a psychologist, an optician, a dietician, a cardiologist.)</i></p>	
5	Открытие нового знания	<p><b>Personality and skills</b></p> <p><b>Учитель:</b> Now we will focus on the most important aspect of choosing a career.</p> <p>The most important in my opinion at least. Which of the aspects of choosing a profession do you consider the most important?</p> <p><i>(Примерные ответы учеников:</i>  <i>Personality is the most important aspect, as the profession should suit you).</i></p> <p><b>Учитель:</b> I do agree with you on that! A profession should first suit your personality.</p> <p>In order not to waste our time, today we will look at such aspects as personal qualities and skills together.</p> <p><b>Team work</b></p> <p><b>Учитель:</b> For doing that we need to split into 3 teams. Please turn to each other to work together. Each group will work with two professions and the peculiarities of these professions.</p> <p>You have pictures of 2 professions and many stickers on which you will find personal qualities and skills. Personal qualities are orange and skills are pink. Your task is to make a collage. Choose three personal traits and 2-3 skills that best match the profession pictured. Glue them under the appropriate headings and then present your collage to your classmates.</p>	<p><b>См. Приложение 2</b></p> <p><b>См. Приложение 3</b></p>



Use the outline to speak about the professions you have.

*(Примерные ответы учеников по плану:*

*Plan:*

*We'd like to tell you about such professions as a \_\_\_\_\_ and a \_\_\_\_\_.*

*We start with a \_\_\_\_\_.*

*To be a good \_\_\_\_\_ you should be....*

*A career of a... requires...*

*The 2nd profession is a \_\_\_\_\_.*

*To be a good \_\_\_\_\_ you should be....*

*A career of a... requires...*

*That's all we wanted to say)*

**Учитель:** Put your collages on the board, use the magnets to do it!

Thank you for your presentations and the collages. They look really great. Well done!

### Пример заполненных коллажей



### Оформление доски





**6** **Перенос полученных знаний на другую ситуацию.**

**Учитель:** I think you're now experts on the qualities that different professions require. My little students – the students of the 6th grade really need your help!

They will tell you about themselves, their character and skills and you should evaluate the information received and suggest what they can become in the future. Is that clear?

The first video card. Let's have a look at it.

What could Yesenia be?

**(Примерные ответы учеников:**

*As Esenia likes to help people she can be a doctor or a teacher.*

*As Esenia is patient and sympathetic she can be a teacher.*

*The most suitable profession for Esenia is a doctor...)*

**Учитель:** The second video presentation. Ivan will tell you about himself.

What profession should Ivan choose?

**(Примерные ответы учеников:**

*As Ivan likes to do programming he can be a programmer.*

*As Ivan is smart and responsible he can be a lawyer.*

*The most suitable profession for Ivan is a programmer...)*

**Учитель:** Kate will be the next.

Let's watch her video card.

**Видео 3**

**Презентация**


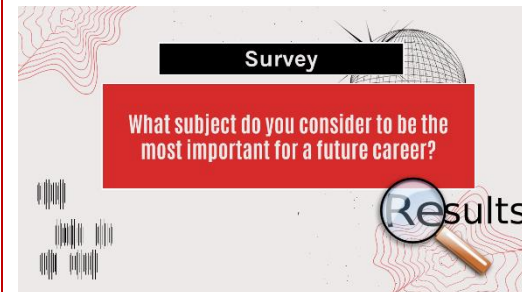


**Видео 4**

**Презентация**



**Видео 5**

		<p><b>Учитель:</b> What professions are suitable for Kate?</p> <p><i>(Примерные ответы учеников:</i>  <i>As Kate likes English and History she can be a teacher.</i>  <i>As Kate is fair and motivated she can be a lawyer.</i>  <i>The most suitable profession for Kate is a vet...)</i></p> <p><b>Учитель:</b> Thank you for your opinions. The 6<sup>th</sup> graders were so excited to make videos for you and they are eagerly waiting for your recommendations!</p> <p>I'll give our little friends the information received!</p>	<p><b>Презентация</b></p> 
6	<p><b>Систематизация и первичное закрепление изученного материала</b></p>	<p><b>Interests</b></p> <p><b>Учитель:</b> 6<sup>th</sup> graders have already mentioned one more point of our plan. They have spoken about their favourite subjects and hobbies. What icon represents these things?</p> <p>Of course, it's interests. Right you are!</p> <p>All of you have your favourite subjects and hobbies. And of course, our interests also influence on our choice of profession. I have asked your classmates Vika and Antonina to make a survey among the teenagers of the gymnasium. The girls have asked them about the subjects which are necessary for their future profession and now they will tell us about the information they've received.</p> <p><i>(Примерные ответы учеников:</i>  <i>We are doing a research on the most important subjects for a future career among the teenagers of our gymnasium.</i>  <i>We have made a survey and presented the results in a form of a pie chart.</i>  <i>Now we are going to comment on the data in the pie chart and give our opinions on the subject of the research.</i></p> <p><i>According to the pie chart, the subject the respondents consider to be the most important for a future career is IT (31%), followed by Social science</i></p>	<p><b>Презентация</b></p> 

(27%). Maths and English account for 17% and 14% of the total respectively. The least popular option among those polled is "Science", at 11%.

Looking more closely at the pie chart, I can note that the figure for IT is 20% higher than the figure for Science. It can be explained by the fact that nowadays technologies are used in many spheres and IT sphere is becoming more and more in demand, while studying Science does not provide such a wide choice of career opportunities.

In conclusion, I believe that the most important subject for my future career is .... because ....)

**Учитель:** So many men, so many minds.

### Values

And now the last point of our plan. What is it?

**(Примерные ответы учеников:**

It is "values")

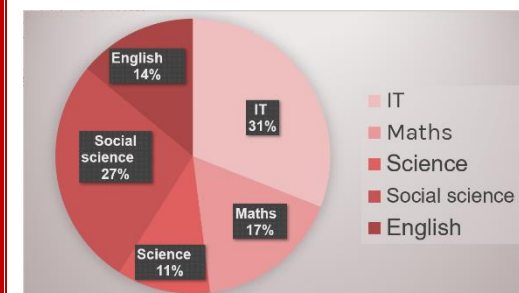
What values do you think may influence on your choice of profession?

Which of the options is more important for you? And why? Explain your choice!

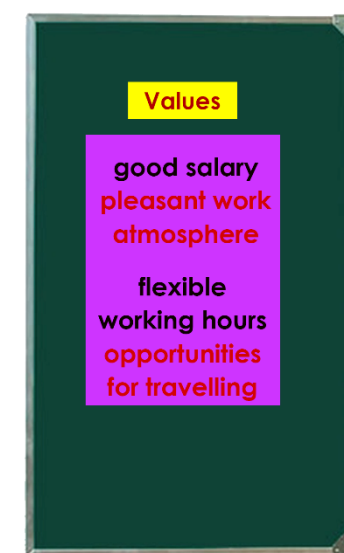
*(Ученики рассказывают о ценностях, которые для них важны при выборе профессии)*

Of course, we all have our own values, so we should also take them into account when choosing a profession.

### Презентация



### Оформление доски (левое крыло)



7	<b>Включение в систему знаний и повторение</b>	<b>Учитель:</b> We've covered all the points in our plan. Now it's time to summarize everything. Our final worksheet will help us summarize everything we have discussed today.
---	--	---

### Worksheet 2 (Summery) См. Приложение 4

It's high time for the most important part of our lesson - choosing your future career. We're going to make stories about what professions are closest to you. To make the right choice you have to consider different points – your personality, interests, skills and values. You have some time to fill in the blanks with information about yourselves and to make up stories about your future professions. You have an outline for your story and you can use it. But if you don't need to write it down you can speak in your own words

Are you ready?

### Stories

*(Учащиеся рассказывают о своих личных качествах, интересах, навыках и ценностях согласно плану:*

*Hello! My name is \_\_\_\_\_. I'd like to tell you about my future profession.*

*I am \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.*

*I have \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_*

*\_\_\_\_\_ skills. My favourite school subjects are*

*\_\_\_\_\_ and \_\_\_\_\_. In my free time I am fond of*

*\_\_\_\_\_. The most important point(s) in my*

*future career is (are) \_\_\_\_\_.*

*So, I think a career of \_\_\_\_\_ actually fits me because it combines my personal traits, skills, interests and values.)*

**Учитель:** Thank you so much for your story! It was so exiting to learn sth new about you! Maybe someone else wants to tell about his/her future career? I can see the work is boiling, but perhaps you need more time to compose the story.

You can do it at home.

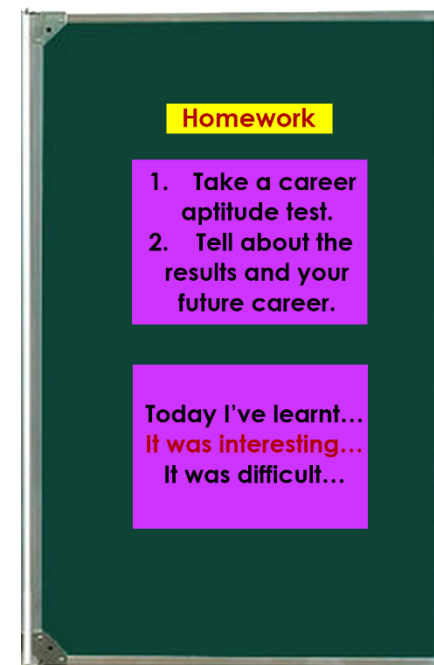
To help you, I have prepared leaflets for you that contain a survey to help you find out which career field suits your personality.

**Worksheet 3 (Career aptitude test)**

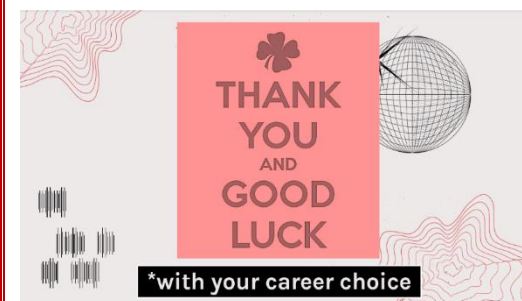
**См. Приложение 5**

8	Домашнее задание	<p><b>Учитель:</b> Your homework is:</p> <ol style="list-style-type: none"> <li>1. Take a career aptitude test.</li> <li>2. Tell about the results and your future career.</li> </ol> <p><b>Учитель:</b> Is your homework clear?</p> <p><i>(Учащиеся записывают домашнее задание, задают вопросы)</i></p>
9	Выставление оценок	<p><b>Учитель:</b> You worked hard today. You were so active.</p> <p>Thank you, you were very active today.</p> <p>Evaluate yourself using the badges.</p> <p><i>(Учащиеся показывает оценку, на которую, по их мнению, они работали на уроке: 5, 4, I'll work harder next time)</i></p>
10	Рефлексия	<p><b>Учитель:</b> I hope you have learnt a lot of new things during the lesson.</p> <p>Finish the sentences:</p> <p>Today I have learnt...</p> <p>It was interesting...</p> <p>It was difficult...</p> <p><i>(Учащиеся рассказывают, чему научились на уроке, что было им интересно, а что показалось сложным)</i></p>
11	Завершение урока	<p><b>Учитель:</b> That's all for now. Stand up please. Good bye, students.</p> <p>The lesson is over. Have a nice day!</p> <p><b>And good luck with your career choice!</b></p>

### Оформление доски (правое крыло)



### Презентация



Professions							
1	accountant	[ə'kaʊntənt]	бухгалтер	34	lawyer	['lɔɪə]	адвокат
2	actor	['æktə]	актер	35	manager	['mænɪdʒə]	менеджер
3	architect	['ɑ:kɪtɛkt]	архитектор	36	mechanic	[mə'kænik]	механик
4	artist	['ɑ:tɪst]	художник	37	model	['mɒdəl]	модель
5	banker	['bæŋkə]	банкир	38	managing director	['mænɪdʒɪŋ] [daɪ'rektə]	управляющий директор
6	beautician	[bjʊ:'tɪʃən]	косметолог	39	military officer	['mɪlɪtəri] ['ɒfɪsə]	военный
7	builder	['bɪldə]	строитель	40	musician	[mju:'zɪʃən]	музыкант
8	businessman	['bɪznɪsmən]	бизнесмен	41	naval officer	['neɪvəl] ['ɒfɪsə]	морской офицер
9	carpenter	['kɑ:pɪntə]	плотник	42	nurse	[nɜ:s]	медсестра
10	cashier	[kæ'ʃɪə]	кассир	43	painter	['peɪntə]	художник
11	chef	[ʃɛf]	шеф-повар	44	pharmacist	['fɑ:məsɪst]	фармацевт
12	chief executive officer	[tʃi:f] [ɪg'zekjətɪv] ['ɒfɪsə]	исполнительный директор	45	photographer	[fə'tɒgrəfə]	фотограф
13	coach	[kəʊtʃ]	тренер	46	pilot	['paɪlət]	пилот
14	cook	[kʊk]	повар	47	plumber	['plʌmə]	сантехник
15	dancer	['dɑ:nsə]	танцор	48	police officer	[pə'li:s] ['ɒfɪsə]	полицейский
16	dentist	['dentɪst]	стоматолог	49	politician	[.pɒlɪ'tɪʃən]	политик
17	designer	[dɪ'zaɪnə]	дизайнер	50	programmer	['prəʊgræmə]	программист
18	dietician	[.daɪə'tɪʃən]	диетолог	51	psychologist	[saɪ'kɒlədʒɪst]	психолог
19	doctor	['dɒktə]	врач	52	realtor	['riəltə]	риэлтор
20	driver	['draɪvə]	водитель	53	salesperson	['seɪlz,pɜ:sən]	продавец
21	economist	[ɪ'kɒnəməst]	экономист	54	secretary	['sekɪrətəri]	секретарь
22	electrician	[.ɪlək'trɪʃən]	электрик	55	singer	['sɪŋə]	певец
23	engineer	[.endʒɪ'nɪə]	инженер	56	sociologist	[.səʊsi'ɒlədʒɪst]	социолог
24	filmmaker	['fɪlm.meɪkə]	режиссер	57	surgeon	['sɜ:dʒən]	хирург
25	firefighter	['faɪə,faitə]	пожарный	58	teacher	['ti:tʃə]	учитель
26	fisherman	['fɪʃəmən]	рыбак	59	translator	[trænz'leɪtə]	переводчик
27	flight attendant	[flaɪt] [ə'tendənt]	стюардесса	60	travel agent	['trævəl] ['eɪdʒənt]	туристический агент
28	florist	['flɒrɪst]	флорист	61	veterinarian	[.vɛtəri'neəriən]	ветеринар
29	gardener	['gɑ:dənə]	садовник	62	waiter	['weɪtə]	официант
30	graphic designer	['græfɪk] [dɪ'zaɪnə]	графический дизайнер	63	president	['prezɪdənt]	президент
31	hair stylist	[heə] ['staɪlɪst]	парикмахер	64	web-designer	[web]-[dɪ'zaɪnə]	веб-дизайнер
32	judge	['dʒʌdʒ]	судья	65	welder	['weldə]	сварщик
33	landscape designer	['lændskeɪp] [dɪ'zaɪnə]	ландшафтный дизайнер	66	writer	['raɪtə]	писатель





<b>flexible</b>	<b>intelligent</b>	<b>energetic</b>
<b>clever</b>	<b>tolerant</b>	<b>hardworking</b>
<b>punctual</b>	<b>skillful</b>	<b>understanding</b>
<b>accurate</b>	<b>cautious</b>	<b>responsible</b>
<b>courageous</b>	<b>sensible</b>	<b>creative</b>
<b>determined</b>	<b>smart</b>	<b>fair</b>
<b>confident</b>	<b>friendly</b>	<b>polite</b>
<b>quick to learn</b>	<b>outgoing</b>	<b>kind</b>
<b>capable</b>	<b>punctual</b>	<b>attentive</b>
<b>patient</b>	<b>imaginative</b>	<b>sympathetic</b>
<b>sociable</b>	<b>motivated</b>	<b>calm</b>

<b>cooperation skills</b>	<b>literacy</b>
<b>communication skills</b>	<b>ability to work under pressure</b>
<b>research skills</b>	<b>administrative skills</b>
<b>artistic skills</b>	<b>driving skills</b>
<b>IT skills</b>	<b>time-management skills</b>
<b>administrative skills</b>	<b>teamwork skills</b>
<b>problem-solving skills</b>	<b>foreign language proficiency</b>
<b>cooperation skills</b>	<b>research skills</b>



## Help wanted!

How to pick a career that actually fits you!

Name: \_\_\_\_\_

Personal traits	Skills	Interests	Values
Possible careers	Possible careers	Possible careers	Possible careers

Hello! My name is \_\_\_\_\_, I'd like to tell you about my future profession. I am \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. I have \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ skills. My favourite school subjects are \_\_\_\_\_ and \_\_\_\_\_. In my free time I am fond of \_\_\_\_\_. The most important point(s) in my future career is (are) \_\_\_\_\_.

So, I think a career of \_\_\_\_\_ actually fits me because it combines my personal traits, skills, interests and values.

## Help wanted!

How to pick a career that actually fits you!

Name: \_\_\_\_\_

Personal traits	Skills	Interests	Values
Possible careers	Possible careers	Possible careers	Possible careers

Hello! My name is \_\_\_\_\_, I'd like to tell you about my future profession. I am \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. I have \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ skills. My favourite school subjects are \_\_\_\_\_ and \_\_\_\_\_. In my free time I am fond of \_\_\_\_\_. The most important point(s) in my future career is (are) \_\_\_\_\_.

So, I think a career of \_\_\_\_\_ actually fits me because it combines my personal traits, skills, interests and values.

## The Career Guidance Test

by E.A. Klimov

The renowned career aptitude test by Klimov is formulated based on the methodology of choosing a profession according to one's work interests.

E.A. Klimov identifies five spheres of professional interests:

**Nature** (working with the human body, animals, plants, living tissues, molecules and atoms, earth and its depths, rivers, oceans, planets and stars)

**Human** (working with one or more individuals)

**Technology** (working with technology not just as a tool but as the object of work: engineering)

**Symbolic system** (working with numbers, tables, graphs, diagrams, letters, codes)

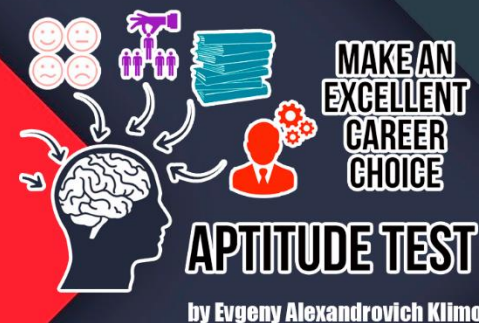
**Artistic imagery** (working with images, music, text)



THANK  
YOU  
AND  
GOOD  
LUCK

with your career choice

Designed by Julia Matrosova  
Gymnasium 6  
Bryansk



Real success is finding your lifework  
in the work that you love

David Mc Cullogh





## The Career Aptitude Test by E.A. Klimov

The questionnaire consists of 20 alternative judgements.  
After reading both statements carefully, choose the one  
that is more in line with your desire.  
You have to make a choice in each pair of statements.

Answer the question: **'Would I like to...'**

1a. Care for animals.	or	1b. Operate machines, appliances (monitor, adjust)
2a. Help sick people, treat them.	or	2b. Make tables, charts, computer programmes.
3a. Monitor the quality of book illustrations, posters, art postcards, gramophone records.	or	3b. Monitor the condition, development of plants.
4a. Handle materials (wood, fabric, plastic, etc.).	or	4b. Bring goods to the consumer (advertise, sell).
5a. Discuss popular science books, articles.	or	5b. Discuss fiction books.
6a. Raise young animals of any breed.	or	6b. Coach peers to do something (labour, school, sport).
7a. Copy drawings, pictures, tune musical instruments.	or	7b. Operate any cargo, lifting, transporter means (crane, car, etc.).
8a. Inform, explain to people the information necessary for them in the information desk, during the excursion, etc.	or	8b. Decorate exhibitions, showcases, participate in the preparation of concerts, plays, etc.
9a. Repair products, things (clothes, equipment), housing.	or	9b. Look for and correct errors in texts, tables, drawings.
10a. Treat animals.	or	10b. Perform calculations, computations.
11a. Develop new varieties of plants.	or	11b. Design new types of industrial products (machines, clothes, houses, etc.).
12a. Sort out disputes, quarrels between people, to persuade, to explain, to encourage, to punish.	or	12b. Sort out drawings, diagrams, tables (check, clarify, put in order).
13a. Observe, study the work of amateur art circles.	or	13b. Observe, study the life of microbes.
14a. Service, adjust medical devices and apparatuses.	or	14b. Treat people for wounds, bruises, burns, etc.
15a. Make accurate descriptions, reports on observed phenomena, events, measured objects, etc.	or	15b. Artistically describe, depict events observed or imagined.



16a. Do laboratory tests in a hospital.	or	16b. Receive, examine, interview, and prescribe treatment for the sick.
17a. Paint or paint the walls of rooms, the surface of articles.	or	17b. Erect a building or assemble machinery, appliances.
18a. Organise cultural trips of people to theatres, museums, excursions, tourist trips, etc.	or	18b. Play on stage, take part in concerts.
19a. Make parts, products (machines, clothes) according to drawings, construct buildings.	or	19b. Draw, copy maps, blueprints.
20a. Fight against plant diseases, forest and garden pests.	or	20b. Work on machines (typewriter, computer, teletype, telefax).

Circle your answers in the table

Groups of professions

Nature	Technology	Human	Symbolic system	Artistic imagery
1a	1b	2a	2b	3a
3b	4a	4b	5a	5b
6a	7b	6b		7a
	9a	8a		8b
10a			9b	
11a	11b	12a	10b	
13b	14a	14b	12b	13a
16a		16b	15a	15b
	17b	18a		17a
	19a		19b	18b
20a			20b	

## Test results

Count how many options you have marked in each column.

The one with the highest number of answers is  
**your professional sphere.**



**Nature.** It includes professions in which a person deals with various phenomena of inanimate and animate nature, e.g. biologist, geographer, geologist, mathematician, physicist, chemist and other professions belonging to the category of natural sciences.

**Technology.** This group of professions includes various types of labour activity in which a person deals with technology, its use or construction, for example, the profession of engineer, operator, machinist, mechanic, welder, etc.

**Human.** It includes all kinds of professions involving human interaction, e.g. politics, religion, pedagogy, psychology, medicine, commerce, law.

**Symbolic system.** This group includes professions concerned with the creation, study and use of various sign systems, e.g. linguistics, mathematical programming languages, methods of graphical representation of the results of observations, etc.

**Artistic imagery.** This group of professions represents various types of artistic and creative work, e.g. literature, music, theatre, fine arts.



## Values

good salary  
pleasant work  
atmosphere

flexible  
working hours  
opportunities  
for travelling

## Topic

**HELP  
WANTED!**

**How to pick a career  
that actually fits you!**

## Plan

## Professions

CHARACTER	SKILLS
friendly, creative, imaginative, punctual, sociable, flexible, patient	teamwork skills, creative, imaginative, smart
friendly, intelligent, sociable, sympathetic	communication skills, attentive, energetic, outgoing
accurate	teamwork skills, cooperation skills, problem-solving skills
foreign language proficiency, strategy, research skills	

## Homework

1. Take a career aptitude test.
2. Tell about the results and your future career.

Today I've learnt...  
It was interesting...  
It was difficult...